

## Peruvian Park Health and Wellness Plan 2021-2022

AREA/TOPIC	PROCEDURE FOR MITIGATING RISK
Arrival	<ul style="list-style-type: none"> <li>● Teachers will teach expectations and supervise arrival procedures.</li> <li>● Students will immediately move to class lines outside of classrooms and line up upon arrival. Students will be taught to follow physical distancing guidelines /markings.</li> <li>● Classes will walk directly into their classrooms in staggered grade level lines, and sit in their assigned seats after putting away belongings</li> <li>● Instruction will begin as usual at 8:20 am. Late students will check in at the office and observe marked physical distancing guides. Parents will send a note/email for check-in rather than accompany a child into the office when tardy.</li> </ul>
Dismissal	<ul style="list-style-type: none"> <li>● Teachers will teach expectations and supervise dismissal procedures.</li> <li>● Bus students will be walked to the bus by grade level before dismissal of other students. Weather permitting, students will walk outside.</li> <li>● Other students will be released at dismissal by grade. Students should wait at an outside meeting spot on the safety line with siblings/carpool.</li> <li>● After school round-up at 3:10 will move students into the foyer where they will sit observing physical distancing guidelines.</li> </ul>
Breakfast	<ul style="list-style-type: none"> <li>● Students will enter the school through the East door at the front of the school from 7:50 am - 8:00 am. for breakfast.</li> <li>● Students will sit with siblings during breakfast.</li> <li>● Physical distancing will be observed in the cafeteria -- obtaining food, spaced seating, clean-up.</li> </ul>

	<ul style="list-style-type: none"><li>● Students will keep belongings with them while eating.</li><li>● Students will be dismissed from the cafeteria by 8:10 and will exit the building through the same door to line up with their classes.</li></ul>
Classroom	<ul style="list-style-type: none"><li>● Unnecessary furniture will be removed from classrooms, and desks will be facing forward and spaced as far apart as possible to promote physical distancing (Recommended distancing is 3 feet apart). Seats will be assigned.</li><li>● Teachers will embed outside mask breaks with physical distancing into the day.</li><li>● Teachers will explicitly teach routines to mitigate risk including hygiene and sanitation (hand washing, using hand sanitizer, proper mask usage and removal, materials usage, etc.)</li><li>● Students will not mix with other classes to aid possible contact tracing. Individual supplies will be provided to prevent sharing unless materials can be sanitized after each use.</li><li>● Students will sanitize hands every time they leave and return to the classroom with additional hand sanitizing/washing built into daily schedules including before lunch.</li><li>● Water Bottle Filling Stations will be used to fill water bottles or cups. Drinking fountains will not be available for individual drinks.</li><li>● Rug time will be less than 15 minutes and will be spaced as far as possible to promote physical distancing (in classrooms with adequate space).</li><li>● Reasonable accommodations such as face shields/masks may be utilized for individualized instruction, assessment, or other areas where physical distancing is not possible and one-on-one is required.</li><li>● Morning meeting routines revised to promote physical distancing.</li></ul>

	<ul style="list-style-type: none"> <li>• All interior doors will remain open to minimize high touch points. Doors will remain locked per safety incident protocols.</li> <li>• Custodian will schedule sanitation and cleaning of classrooms daily. Only CSD approved cleaning materials will be used by teachers and students for intermittent light cleaning.</li> </ul>
Halls -- Transitions	<ul style="list-style-type: none"> <li>• Students and staff will physically distance when moving through halls and common areas.</li> </ul>
Restroom	<ul style="list-style-type: none"> <li>• Students will be taught proper handwashing expectations</li> <li>• Signage will be placed in all restrooms to encourage proper hygiene.</li> <li>• Grade levels will limit the number of students in the restroom at any given time.</li> <li>• Custodial services will clean restrooms throughout the day. A sanitation and cleaning rotation schedule will be followed.</li> </ul>
Lunchroom	<ul style="list-style-type: none"> <li>• Seating will be assigned, staggered, and distanced as much as possible.</li> <li>• Markings will assist students in maintaining physical distance while entering the cafeteria, obtaining lunch, being seated, and while disposing food. Multiple garbage cans will be available to reduce congestion.</li> <li>• Release from the cafeteria will be staggered.</li> <li>• Lunch schedule will be altered slightly to eliminate overlap of multiple grades in the cafeteria.</li> <li>• Classes will be seated together to support contact tracing.</li> <li>• The lunch box basket routine will be revised to include more physical distance.</li> </ul>

Brain Boosters	<ul style="list-style-type: none"> <li>● Brain Booster teachers will push into classrooms. Students may visit the library on a staggered schedule after initial health and wellness data is accessed during the first trimester.</li> <li>● Playworks will be held outdoors, weather permitting, whenever possible. Playworks will be held in the gym during inclement weather.</li> <li>● Students will not be combined into Panther Packs from different classes to promote group distancing. Rather, classes will remain together for Brain Boosters. In the case of grades with five classes, the smallest class will be divided in a manner that creates the least mixing of classes.</li> <li>● Booster lessons will be revised to mitigate higher-risk activities (singing, sharing materials, etc.)</li> </ul>
Tier II Support	<ul style="list-style-type: none"> <li>● Tier II support in a designated Tier II room to support maximizing distance between desks in classrooms. Their designated space will be cleaned prior to and after working with students.</li> <li>● Seating charts will be created for each group for contact tracing.</li> <li>● Seating will be set up to promote physical distancing.</li> <li>● Teacher-led Tier II groups will still be held at a maximum of 15 minutes in duration. Seating charts will be created for contact tracing purposes.</li> </ul>
Grade Level Recess	<ul style="list-style-type: none"> <li>● Grade level staggered recess schedule will be maintained.</li> <li>● Individual and group physical distancing expectations will be taught.</li> <li>● Playworks coach will teach touch free games and activities.</li> <li>● Students will sanitize hands upon reentering their classrooms.</li> </ul>

Lunch Recess	<ul style="list-style-type: none"> <li>● Maintain grade level recess distancing protocols and grade-level staggered schedule.</li> <li>● Students will sanitize hands upon reentering their classrooms</li> </ul>
Electronic Devices	<ul style="list-style-type: none"> <li>● Each student will have a device assigned to them and will be the only user.</li> <li>● Each student will clean their device daily under the direction of their teacher.</li> </ul>
Assemblies	<ul style="list-style-type: none"> <li>● There will be no in person assemblies scheduled at the beginning of the year. SCC and the teacher leadership team will revisit this protocol monthly and determine the appropriate time to begin assemblies.</li> <li>● If assembly presenters offer virtual options, we will consider presentations accessed in individual classrooms.</li> </ul>
Office	<ul style="list-style-type: none"> <li>● Office staff will implement protocols for non-regular staff and visitors entering the school. This may include temperature checks and other safety measures.</li> <li>● Office phones will only be used by office staff. Staff will communicate student messages to parents for students .</li> <li>● Families are encouraged to call ahead when a student needs to leave during the school day to prevent long wait times when parents arrive at the school to pick them up.</li> <li>● Office staff are responsible to place signage on all entry and exit doors identifying flow paths to minimize congestion.</li> </ul>
Visitors and Volunteers	<ul style="list-style-type: none"> <li>● Teachers will schedule volunteers when they have a specific need in their classroom. When volunteers are approved for classes, they will follow district and health department guidelines before moving to the classroom.</li> </ul>
Special Programs: Choir,	<ul style="list-style-type: none"> <li>● All special programs will be determined by BLT &amp; SCC.</li> </ul>

Chess Club, Goodies & Grown Ups, Book Fair, Family Involvement Activities, etc.	<ul style="list-style-type: none"> <li>● Panthers and Popsicles/Back to School will be held in an open house format. Detailed information will be sent home prior to Panthers and Popsicles/Back to School Night. Families will enter through their classroom or grade level doors. We will encourage families to stay less than 10 minutes in a classroom.</li> <li>● Teachers will send information usually presented in-person via electronic format.</li> </ul>
Orchestra	<ul style="list-style-type: none"> <li>● This program will continue with physical distancing in place</li> </ul>
Health Room	<ul style="list-style-type: none"> <li>● The health room will serve as the quarantine room to temporarily isolate students until parents can pick them up.</li> <li>● All medications will be stored in an alternate secure location to ensure they may be administered if the health room is in use to isolate a student.</li> </ul>
Sensory Breaks/CICO	<ul style="list-style-type: none"> <li>● SEL staff will follow physical distancing guidelines when providing support for students.</li> <li>● SEL Staff will maintain seating/grouping charts housed in Google Doc.</li> </ul>
Accommodating Individual Circumstances: High Risk, Personal Decisions	<p><b>High Risk Identification Process:</b></p> <ul style="list-style-type: none"> <li>● We will work closely with families and the school/district nurse, special education staff, and/or the school psychologist to review and revise health care/504/IEP plans with special consideration to mitigating risk.</li> <li>● All staff interacting with these students will be notified of needs identified in individual plans.</li> </ul> <p><b>Minimizing and mitigating risk for employees who identify as high-risk:</b></p> <ul style="list-style-type: none"> <li>● We will coordinate with Human Resources to support employees identifying as high-risk</li> </ul>
Transportation	<ul style="list-style-type: none"> <li>● Staff will support transportation department safety protocols to mitigate risk.</li> </ul>
Preparation	<ul style="list-style-type: none"> <li>● All employees will participate in Canyons School District training and safety expectations to mitigate risk.</li> </ul>

Canvas	<ul style="list-style-type: none"><li>• Students who are quarantined will be provided assignments from their regular classroom teacher via Canvas and email. Teachers will teach students how to access their accounts and use them during regular classroom instruction.</li></ul>