

SCC Meeting Minutes Peruvian Park Elementary

September 11, 2019

In attendance: Melinda Bezdjian, Karina Park, Tami Yamane, Heather Watson, Heather McEntire, Alicia Woodward, Irina Stoddard, Leslie Jewkes, Annette Marchant

1. Chair and Vice Chair nominations
 - a. Election of President
 - i. Ms. Jewkes nominated Heather Watson
 - ii. Mrs. Marchant seconded
 - iii. 8 in favor (unanimous)
 - b. Mrs. Woodward volunteered for Vice Chair
 - i. 8 in favor (unanimous)
2. Attendance
 - a. Vacation leave
 - i. Many principals would like a common plan for the district- at least for elementary schools.
 - ii. Discussed last year changing vacation leave to 'family event'
 1. To include soccer games etc.
 2. May not have backing from district- waiting to hear back.
 - iii. What we can control
 1. Vacation form for parents to fill out
 - a. Form is available on Peruvian Park website or in person
 - b. Office staff will give to student's teacher once completed form is received.
 - c. The form then becomes the teacher's responsibility.
 - i. Box to be checked on form by teacher: Work will be assigned prior to leave or upon return.
 - ii. Teacher is responsible for getting work back once the student returns. The teacher will then finish the form and return to office staff.
 - b. What are the most important parts of the policy that parents need to know?
 - i. How many parent excused absences are allowed.
 - ii. What qualifies as 'family event' vs 'vacation leave'- waiting for district for definition.
 - iii. Excused absences- Dr. excused vs. guardian excused (all Dr. notes count as an excused absence).
 - iv. Clarification on bereavement (family emergency), religious holiday.

- v. Ultimately up to discretion of principal
 - 1. Depends on student's current number of absences.
 - 2. Missing 10% or more of school year has significant negative effect on student outcomes.
- vi. Heather McEntire has volunteered to make something to communicate important parts of attendance policy to parents.
- vii. Add link to vacation release form under attendance policy on website.
 - 1. Leslie will find out about new website and add it then.

3. Data Review

- a. No information currently available about RISE language arts- due to testing difficulties.
- b. Kids did well.
- c. 5th grade RISE in math has caught up to other grades now.
- d. All grades results are close together.
- e. Neighborhood classes are all in mid to high 60% proficient (end of year last year).
 - i. Total numbers including SALTA
 - 1. 3rd 83%
 - 2. 4th 83 %
 - 3. 5th 81%
- f. Science- averages in the high 70%.
- g. Moving onto a growth-based measure for younger grades.
 - i. "Pathways to progress"
 - ii. Gives all teachers a comparison to every student compared to kids like themselves.
 - iii. Move away from specific percentages and numbers- matches kids against themselves.
 - iv. District goal is for kids to be 60% typical or above growth.
 - v. Peruvian park wants to be at or above 75%.
 - 1. Only had 4 classes who didn't already make the school goal.
 - 2. Looked at BLT scores
 - a. Change CSIP to be at or above 80%.
 - b. SCC- ambitious goal but achievable
 - c. 8 in favor, 1 abstention (Mrs. Marchant) - motion passed
- h. SALTA goal
 - i. Proposed 85% (from BLT) for SALTA 1st and 2nd grades to be at advanced RI level by end of year.
 - 1. 1st grade has achieved this goal for multiple years.
 - 2. 2nd grade last year reached 100%.
 - 3. 1st and 2nd SALTA teachers will get together and look at data to see where RI data is for the beginning of the year.
 - 4. Important to have teacher input as well as data to help determine goals.
 - 5. SALTA teachers have interventionist this year, second 1st grade SALTA teacher.
 - 6. SCC agreed to adopt 85% BLT recommendation (unanimous).

- a. With contingency if data comes in much lower it can go back to 80%.

4. TSSA and CSIP

- a. Focus last year
 - i. Technology
 - ii. SALTA
 - 1. Instructional assist for SALTA
 - 2. Additional instructional texts/ nonfiction reading materials
 - iii. 17 hr./week classroom reduction aid
 - iv. Support current behavior aid by hiring a behavior assistant.
 - v. Helped purchase technology for 1, 2, 3 and 4 grades.
 - vi. Reading plus software
 - 1. Amended price- ended up being a little higher than anticipated.
 - 2. Can make it up from excess funds in technology budget.
- b. SALTA teachers
 - i. Can't put money toward things that need to be board approved just yet.
 - ii. Did want some non-fiction materials
 - 1. Non-fiction reading materials- National Geographic, Time for kids
 - a. Allocate each grade- \$500
 - 2. 3rd & 4th grade want vocabulary program
 - 3. Program to help 5th grade grammar- \$800
 - 4. Math program- AOPS- \$48/kid for significantly advanced kids- maybe
 - 5. Mystery science 5th grade- science, language arts program
 - iii. Build in substitute time for grades to meet to implement scaffolding initiatives.
 - iv. 5th grade SALTA is large class- could possible add extra support from existing staff.
- c. Leslie Jewkes-Motion to revise the distribution of SALTA funding in the TSSA plan voted on last year to include non-fiction materials, curriculum support materials, teacher substitutes for professional development, and social emotional support.
 - i. Heather Watson moves to vote
 - ii. Ali Woodward seconds
 - 1. Call for a vote – Ms. Watson
 - 2. 9 in favor- unanimous
 - 3. Motion passed

5. Digital Citizenship

- a. Options from PTA for safety week.
- b. Add links to games and flyers on handouts for students.
- c. Will send handouts 'be internet kind' and 'be internet safe' to parents.
- d. Send home Friday- prep Thursday night.

6. Other business

- a. Sign up for SCC training
- b. Check SCC member contact info on website- email Leslie if you want to change it.
- c. Follow up on sidewalk/crosswalk on Mesa Dr?

- i. Planning and enrollment at CSD following up- have not heard back from them.
- ii. Request for a stop sign by corner/walkway on side of school