

Peruvian Park Elementary School Community Council, October 2016

Attending:

SCC members: Leslie Jewkes, Gretchen Murray, Karina Park, Melinda Morgan, Stacey Kratz, Tracy Clayton, Jennifer Crane, Jessica Dalton, NEW MEMBER

Guests: Tracey Clayton,* Emily Wall (PTA president)

*Started the meeting as a guest but was appointed to the board by the membership and participated as a member in the rest of the meeting.

Election of officers:

- Gretchen Murray nominated Stacey Kratz as chair; Melinda Morgan seconded. No other nominations were received; election was unanimous.
- Karina Park nominated Jennifer Crane as vice chair, with Gretchen Murray seconding the motion. No other nominations were received; election was unanimous.
- Melinda Morgan nominated Tracey Clayton to fill the SCC position vacated by Katherine Manousakis, with Stacey Kratz providing the second. Motion approved; Tracey Clayton was appointed to the SCC.

Stacey Kratz encouraged SCC members to attend the training meetings held by the district and other entities; there are still a few meetings scheduled.

The SCC made a tentative calendar for meetings for the school year. After some discussion and perspectives, it was determined that the optimal meeting time for the most members was 3:30 p.m. on Wednesdays when possible. These are the dates scheduled for 2016-17 meetings:

November 9

December 7

January 25

March 1

March 15 (tentative meeting if necessary to finalize CSIP/Land Trust plan)

April 12

May 10

The SCC discussed cell tower monies. Leslie Jewkes said that some schools in our district have cell towers that provide their schools additional funding. PPark does not have a cell tower but received \$2,300 this year from a district allocation. In the past, this allocation has been used for staff morale items and incentives in the principal's fund. She requested these funds be used for those purposes again this year. Gretchen Murray said that even small efforts at morale-building are helpful for teachers. Stacey Kratz made a motion to place this year's cell tower funds in the principal's account. Melinda Morgan seconded the motion and it passed unanimously.

Leslie Jewkes gave a presentation on the Canyons School District Bell Efficiency Study.

The reasons for the study are searching for both cost efficiencies and for ways to better retain bus drivers. It's a high-turnover position due to the odd hours. The district would like to change

the schedule to put drivers on the road for longer periods of time, which creates more full-time positions and helps us retain good drivers. There are two options on which the district is seeking input. us drivers are impossible to keep; they're looking at tweaking our bell schedule so it's more efficient for bus drivers and we can retain people by creating a few more full-time jobs and maintain good bus drivers. This will reduce discipline problems and disruption for students. There are two options on which the district is seeking input: neither has a major impact on Peruvian Park. Option #1 would take our start time from 8:20 a.m. to 8:35 a.m. and has a potential savings of about \$500,000; option 2 takes our school start time from 8:20 a.m. to 8:15 a.m. and has a potential savings of close to \$1 million. SCC parents expressed great interest in both options but gave significant input that they would prefer option #2 for the following reasons:

- The huge cost savings.
- Getting more buses off the roads as compared to option #1.
- Consideration for working parents: they would rather drop off their kids earlier. 8:35 start time is more difficult for them.
- Preference for dismissing school earlier rather than later to help students have more homework and activity time.

The SCC members agreed that, as a body, we generally preferred option #2. Irina Stoddard also said she would prefer option #2 with the advice that the district should make the change permanent, avoiding disruption or further changes in future years if at all possible.

Budget Report

The Land Trust allocation was increased from the expected \$38,000 in revenue to \$42,212. The SCC last year approved an amendment to the budget allowing us to use overages/extra funding to increase the school's educational technology. Therefore, there is an "equipment" category on the budget currently that will be used to buy iPads for classrooms in the school's upper grades. The lower grades have a good number of IPads and this will bring the upper grades closer to that level.

CSIP Report:

When we made our goals last year for LAND Trust based on our CSIP, we were functioning under a different set of assessments, so the CSIP was revised to reflect new assessments. The CFA unit tests as a measure of progress have been changed and will be district based assessments not yet created. Therefore, CFA were eliminated as a measure in the CSIP. Leslie Jewkes said that teams of teachers, under the direction of the district, are creating assessments based on the standards, but they are not yet completed. Those goals may be added back on next year's goals. Percentage goals were also changed to reflect more recent data acquired after the CSIP was created last spring.

MATH: Math assessments were also changed this year. SALTA students coming in are assessed for the program based on we CoGAT (cognitive) and Iowa (achievement-based) tests. Since all SALTA students have varying strengths, it's possible for a SALTA student to test into the program and still be below benchmark. That is why our "highly proficient" goal remained at 95

percent. It is a lofty goal; we were close in some areas and still working in some areas. This doesn't have to be a one-year goal; it can be a multi-year goal as we continue to progress. Our progress on our SAGE goals last year were very significant, but our fluency measures dropped slightly. We are still in the 70s across the board, and that's an amazing level of growth compared to where we were (in the 40s and 30s and even one in 20s) four years ago.

Reading fluency:

We determined that our intervention programs are doing an excellent job of helping students who are identified as needing intervention. We discovered that where we continue to have some problems is with kids who are at benchmark, but just barely over that cutoff line. Some of the students who didn't progress as well fell into this group, so we will be giving those students some extra attention and making sure they maintaining or increasing levels. The interventionists' work has given us the opportunity of looking at these other groups of kids rather than just the most acute needs.

SAGE

Overall, we are very pleased with our SAGE results. To continue to raise our scores, we have first and second grade teachers looking at writing and intervening earlier in areas like writing. Science scores also were a big emphasis for fourth grade last year. Fifth grade teachers are following the fourth-grade model, as well, and will integrate literacy into science time.

We also reviewed PACE data and other interesting factors brought out by our various types of testing data:

- Our mobility was actually lower than it was the year before.
- We saw a big influx of English-language learners; about half of them didn't qualify for extra help, which is good.
- We continue to make gains in sub-groups.

NON-ACTION items:

We reviewed the new Canyons Vision, Mission, Values, Tenets and Indicators (passed October 4 by school board, with more work to do). We also reviewed Constitutional Amendment B, which if passed will modernize the TRUST Lands investment protocols.

We reviewed the SCC's rules of order and procedure (Robert's Rules of Order).

Adjourned.