

Peruvian Park Elementary
School-Community Council
17 February 2016

Present: Leslie Jewkes, Gretchen Murray, Stacey Kratz, Jennifer Crane
Absent: Jessica Dalton, Katherine Manousakis, Melinda Morgan

No action was taken at this meeting.

- Current budget review -- on schedule with no unusual expenses or income.
- Discussion: Current school schedule to be forwarded to district (consistent early-out Fridays are helpful, how parents feel about Brain Boosters, whether there are any unintended consequences of the new schedule for parents and students.) Overall the feeling of the members at the meeting was very positive about both consistent early-out Fridays (and no other early-out days) and about the Brain Boosters program, with any unintended consequences being negligible in their effects.
- The remainder of the meeting was discussion about the Continuous School Improvement Plan (CSIP) and the School LAND Trust Plan. Presentation of school testing and progress data accompanied discussion of both of these plans. These discussions will form the basis of the decisions made next month to finalize the LAND Trust Plan.

CSIP:

- The main changes to the literacy CSIP from last year are that the school plans to continue to set a goal that 80% of kindergarten students will meet benchmark as measured by NWF-CLS even as we also focus on SAGE, a more complex assessment.
- Consider maintaining the goal that 85% of SALTA students will reach or exceed an average score of 90% on ELA CFAs (unit tests), although these measurements are of limited utility and application, while we search for a more meaningful measure of continuous improvement.
- STEM Kindergarten will be included for the first time with a goal of 80% of kindergarten students reaching or exceeding benchmark on spring QDM.
- SAGE Goals will need to be assessed in the fall after present levels of performance are determined in spring SAGE assessments. 70% of neighborhood students will attain proficient level on the SAGE math assessment in 2016. We also set a goal that 100% of SALTA students will attain proficient level and 95% will attain highly proficient level on the SAGE math assessment.
- Positive Behavior Intervention and Support (PBIS), we have deleted a goal that office referrals for discipline be reduced by 25%, because office referrals have already declined 75%. Teachers will continue to distribute Panther Pride tickets, all

students will continue to be able to state the Panther Pride Expectations, and all teachers will teach strategies to prevent bullying, embedded within ongoing instruction on school wide Panther Expectations.

LAND Trust Plan:

- Goal #1 of our LAND Trust plan will continue to be, "At least 80% of neighborhood students will reach/exceed benchmark or advance at least one level towards benchmark on spring DORF (reading fluency), the district's benchmark assessment tool." An action plan and plan for measuring progress accompanies this goal. The second portion of that goal, relating to SALTA students reaching or exceeding benchmark levels on spring AIMSWeb Curriculum Based Measurement, will be deleted on the LAND Trust plan. This will be removed because funding in our LAND Trust plan that are not directly related. LAND Trust money currently pays for assistants who provide intervention for below-grade-level readers, and SALTA students are not in this group. SALTA achievement will remain a goal for the entire school as reflected in the CSIP.
- Expenditure categories for LAND Trust Goal #1 are in the following areas: salaries and employee benefits of \$21,600 for three part-time reading interventionists, plus some money substitute teachers for teacher training in this area, and general supplies of \$100 to continue to update materials for intervention as needed.
- Goal #2 of our LAND Trust plan will continue to be, "At least 85% of neighborhood students will reach/exceed benchmark or advance at least one level towards benchmark on the mathematics Curriculum Based measurement (MCOMP), the district's benchmark assessment", in the spring. SALTA goal will be deleted. An action plan and plan for measuring progress accompanies this goal.
- Expenditure categories for LAND Trust Goal #2 are in the following areas: salaries and employee benefits of \$13,500 for two math interventionists plus some money for substitutes for teacher training in this area, and general supplies of \$185 for math manipulatives and other materials.
- Estimated carryover from 2014-15 was \$3,414, and estimated distribution for this 2015-16 school year is \$31,971, resulting in total estimated available funds for this school year of \$35,385. Carry over from previous year was larger than expected resulting in a \$42,892 budget. A small carry over of \$2000 is expected this year. Estimated funds (at this time) for 2016-17 are about \$36,190.
- If the distribution for 2016-17 is more than the estimated amount, the LAND Trust plan calls for spending it on additional intervention time for assistants, additional substitutes for teacher coaching and professional development time, additional supplies for interventions and/or funding for substitutes for meetings of the Building Leadership Team (BLT).
- Peruvian Park's School LAND Trust Plan calls for spending in the areas of paraprofessionals and supplies.
- The plan and its results will be publicized via letters to policy makers and trust lands administrators as well as on the school web site and in newsletters and other

materials sent home.

The next meeting, at which the LAND Trust plan will be finalized, is scheduled for 16 March 2016.